Transitional English

Simulation	Learning Objectives	CEFR Can-Do Statements
Jerry's Spaghetti	In this conversation, you need to order food at a restaurant. You will: • Speak to a waiter and order food and drinks. • Practice polite language in everyday conversations.	**Students can:** • Understand what people say to them in simple, everyday conversation. • Communicate in everyday situations. • Politely talk to people in short social exchanges.
Sharing an Apartment	In this conversation, you meet your new roommate. You will: • Ask and respond to simple questions. • Describe your daily schedule. • Decide how to share the apartment and bills.	**Students can:** • Understand simple information and questions about people, homes, work, and hobbies. • Describe their hobbies or interests. • Understand short conversations about family, hobbies, and daily life.
Music Festival	In this conversation, Tony invites you to a music festival. You will: • Politely accept or refuse invitations. • Explain why you like or dislike something. • Make plans.	**Students can:** • Make and accept invitations, or refuse invitations politely. • Explain why they like or dislike something. • Can discuss plans with other people.
Hotel Check-In	In this conversation, you are checking in to your hotel room. You will: • Ask simple questions. • Answer questions about the past. • Accept apologies. • Use simple conjunctions. • Choose from different options.	**Students can:** • Ask and answer simple questions about a past event. • Describe what they did on the weekend or their last holiday. • Make and accept apologies. • Link ideas with simple connectors. For example: "and," "but," and ""because".
Ken is Lost	In this conversation, a friend is coming to your house. You will: • Have a short telephone conversation with someone you know. • Describe your home and where you live. • Give directions using a map.	**Students can:** • Use standard phrases to answer the phone. • Exchange simple information, and have a short telephone conversation with someone they know. • Describe my home and where I live. • Ask for and give directions using a map or plan.

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Hiring a Coworker	In this conversation, you and a coworker talk about hiring someone. You will: • Ask and answer simple questions about someone. • Describe other people. • Use simple conjunctions.	**Students can:** • Understand simple information and questions about people and work. • Ask and answer simple questions about home and country, work and free time, likes, and dislikes. • Describe themselves, their family, and other people. • Link ideas with simple connectors such as "and."
Trip to New York	In this conversation, you need to buy a train ticket. You will: • Talk about your future plans. • Discuss basic travel information like prices and schedules. • Make choices based on information about schedules.	**Students can:** • Communicate in everyday situations. • Use buses, trains, and taxis. • Ask for information about travel and buy tickets. • Understand short, clear and simple messages at the airport, railway station, etc.
Setting Up a Meeting	In this conversation, you need to make an appointment. You will: • Communicate in everyday situations. • Make plans with other people. • Tell time. • Say you don't understand and ask for clarification.	**Students can:** • Communicate in everyday situations. • Discuss plans with other people. For example: what to do, where to go and when to meet. • Say what they don't understand and ask for clarification.
Mailing a Package	In this conversation, you need to mail a package at the post office. You will: • Communicate in everyday situations. • Ask about and understand options. • Choose from various options.	**Students can:** • Understand what people say to them in simple, everyday conversation. • Communicate in everyday situations. For example: using post offices and banks. • Have enough vocabulary to communicate in simple everyday situations. • Communicate what they want to say in a simple and direct exchange of limited information.
Finding an Apartment	In this conversation, you are trying to find a new apartment. You will: • Ask and answer simple questions. • Talk about your pets. • Talk about where you work. • Choose from various options.	**Students can:** • Understand simple information and questions about family, people, homes, work and hobbies. • Describe their home and where they live. • Ask and answer simple questions about home, likes, and dislikes.