

Refresher English

Simulation	Learning Objectives	CEFR Can-Do Statements
Music Festival	<p>In this conversation, Tony invites you to a music festival. You will:</p> <ul style="list-style-type: none"> • Politely accept or refuse invitations. • Explain why you like or dislike something. • Make plans. 	<p>Students can:</p> <ul style="list-style-type: none"> • Make and accept invitations, or refuse invitations politely. • Explain why they like or dislike something. • Can discuss plans with other people.
Hotel Check-In	<p>In this conversation, you are checking in to your hotel room. You will:</p> <ul style="list-style-type: none"> • Ask simple questions. • Answer questions about the past. • Accept apologies. • Use simple conjunctions. • Choose from different options. 	<p>Students can:</p> <ul style="list-style-type: none"> • Ask and answer simple questions about a past event. • Describe what they did on the weekend or their last holiday. • Make and accept apologies. • Link ideas with simple connectors. For example: “and,” “but,” and “because”.
Trip to New York	<p>In this conversation, you need to buy a train ticket. You will:</p> <ul style="list-style-type: none"> • Talk about your future plans. • Discuss basic travel information like prices and schedules. • Make choices based on information about schedules. 	<p>Students can:</p> <ul style="list-style-type: none"> • Communicate in everyday situations. • Use buses, trains, and taxis. • Ask for information about travel and buy tickets. • Understand short, clear and simple messages at the airport, railway station, etc.
Setting Up a Meeting	<p>In this conversation, you need to make an appointment. You will:</p> <ul style="list-style-type: none"> • Communicate in everyday situations. • Make plans with other people. • Tell time. • Say you don't understand and ask for clarification. 	<p>Students can:</p> <ul style="list-style-type: none"> • Communicate in everyday situations. • Discuss plans with other people. For example: what to do, where to go and when to meet. • Say what they don't understand and ask for clarification.
At The Post Office	<p>In this conversation, you need to mail a package at the post office. You will:</p> <ul style="list-style-type: none"> • Communicate in everyday situations. • Ask about and understand options. • Choose from various options. 	<p>Students can:</p> <ul style="list-style-type: none"> • Understand what people say to them in simple, everyday conversation. • Communicate in everyday situations. For example: using post offices and banks. • Have enough vocabulary to communicate in simple everyday situations. • Communicate what they want to say in a simple and direct exchange of limited information.