

# Refresher English

Simulation	Learning Objectives	CEFR Can-Do Statements
<b>Music Festival</b>	<p>In this conversation, Tony invites you to a music festival.</p> <p>You will:</p> <ul style="list-style-type: none"> <li>• Politely accept or refuse invitations.</li> <li>• Explain why you like or dislike something.</li> <li>• Make plans.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Make and accept invitations, or refuse invitations politely.</li> <li>• Explain why they like or dislike something.</li> <li>• Can discuss plans with other people.</li> </ul>
<b>Hotel Check-In</b>	<p>In this conversation, you are checking in to your hotel room.</p> <p>You will:</p> <ul style="list-style-type: none"> <li>• Ask simple questions.</li> <li>• Answer questions about the past.</li> <li>• Accept apologies.</li> <li>• Use simple conjunctions.</li> <li>• Choose from different options.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions about a past event.</li> <li>• Describe what they did on the weekend or their last holiday.</li> <li>• Make and accept apologies.</li> <li>• Link ideas with simple connectors. For example: “and,” “but,” and “because”.</li> </ul>
<b>Trip to New York</b>	<p>In this conversation, you need to buy a train ticket.</p> <p>You will:</p> <ul style="list-style-type: none"> <li>• Talk about your future plans.</li> <li>• Discuss basic travel information like prices and schedules.</li> <li>• Make choices based on information about schedules.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Use buses, trains, and taxis.</li> <li>• Ask for information about travel and buy tickets.</li> <li>• Understand short, clear and simple messages at the airport, railway station, etc.</li> </ul>
<b>Setting Up a Meeting</b>	<p>In this conversation, you need to make an appointment.</p> <p>You will:</p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Make plans with other people.</li> <li>• Tell time.</li> <li>• Say you don't understand and ask for clarification.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Discuss plans with other people. For example: what to do, where to go and when to meet.</li> <li>• Say what they don't understand and ask for clarification.</li> </ul>
<b>At The Post Office</b>	<p>In this conversation, you need to mail a package at the post office.</p> <p>You will:</p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Ask about and understand options.</li> <li>• Choose from various options.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand what people say to them in simple, everyday conversation.</li> <li>• Communicate in everyday situations. For example: using post offices and banks.</li> <li>• Have enough vocabulary to communicate in simple everyday situations.</li> <li>• Communicate what they want to say in a simple and direct exchange of limited information.</li> </ul>