

Simulation	Learning Objectives	CEFR Can-Do Statements
<p><b>Jerry's Spaghetti</b></p>	<p>In this conversation, you need to order food at a restaurant. You will:</p> <ul style="list-style-type: none"> <li>• Speak to a waiter and order food and drinks.</li> <li>• Practice polite language in everyday conversations.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand what people say to them in simple, everyday conversation.</li> <li>• Communicate in everyday situations.</li> <li>• Politely talk to people in short social exchanges.</li> </ul>
<p><b>Your Roommate Tony</b></p>	<p>In this conversation, you meet your new roommate. You will:</p> <ul style="list-style-type: none"> <li>• Ask and respond to simple questions.</li> <li>• Describe your daily schedule.</li> <li>• Decide how to share the apartment and bills.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand simple information and questions about people, homes, work, and hobbies.</li> <li>• Describe their hobbies or interests.</li> <li>• Understand short conversations about family, hobbies, and daily life.</li> </ul>
<p><b>Music Festival</b></p>	<p>In this conversation, Tony invites you to a music festival. You will:</p> <ul style="list-style-type: none"> <li>• Politely accept or refuse invitations.</li> <li>• Explain why you like or dislike something.</li> <li>• Make plans.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Make and accept invitations, or refuse invitations politely.</li> <li>• Explain why they like or dislike something.</li> <li>• Can discuss plans with other people.</li> </ul>
<p><b>Hotel Check-In</b></p>	<p>In this conversation, you are checking in to your hotel room. You will:</p> <ul style="list-style-type: none"> <li>• Ask simple questions.</li> <li>• Answer questions about the past.</li> <li>• Accept apologies.</li> <li>• Use simple conjunctions.</li> <li>• Choose from different options.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions about a past event.</li> <li>• Describe what they did on the weekend or their last holiday.</li> <li>• Make and accept apologies.</li> <li>• Link ideas with simple connectors. For example: "and," "but," and "because".</li> </ul>
<p><b>Ken is Lost</b></p>	<p>In this conversation, a friend is coming to your house. You will:</p> <ul style="list-style-type: none"> <li>• Have a short telephone conversation with someone you know.</li> <li>• Describe your home and where you live.</li> <li>• Give directions using a map.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Use standard phrases to answer the phone.</li> <li>• Exchange simple information, and have a short telephone conversation with someone they know.</li> <li>• Describe my home and where I live.</li> <li>• Ask for and give directions using a map or plan.</li> </ul>

Simulation	Learning Objectives	CEFR Can-Do Statements
<p><b>Hiring a Coworker</b></p>	<p>In this conversation, you and a coworker talk about hiring someone.  <b>You will:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions about someone.</li> <li>• Describe other people.</li> <li>• Use simple conjunctions.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand simple information and questions about people and work.</li> <li>• Ask and answer simple questions about home and country, work and free time, likes, and dislikes.</li> <li>• Describe themselves, their family, and other people.</li> <li>• Link ideas with simple connectors such as “and.”</li> </ul>
<p><b>Trip to New York</b></p>	<p>In this conversation, you need to buy a train ticket.  <b>You will:</b></p> <ul style="list-style-type: none"> <li>• Talk about your future plans.</li> <li>• Discuss basic travel information like prices and schedules.</li> <li>• Make choices based on information about schedules.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Use buses, trains, and taxis.</li> <li>• Ask for information about travel and buy tickets.</li> <li>• Understand short, clear and simple messages at the airport, railway station, etc.</li> </ul>
<p><b>Setting Up a Meeting</b></p>	<p>In this conversation, you need to make an appointment.  <b>You will:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Make plans with other people.</li> <li>• Tell time.</li> <li>• Say you don’t understand and ask for clarification.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Discuss plans with other people. For example: what to do, where to go and when to meet.</li> <li>• Say what they don’t understand and ask for clarification.</li> </ul>
<p><b>At the Post Office</b></p>	<p>In this conversation, you need to mail a package at the post office.  <b>You will:</b></p> <ul style="list-style-type: none"> <li>• Communicate in everyday situations.</li> <li>• Ask about and understand options.</li> <li>• Choose from various options.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand what people say to them in simple, everyday conversation.</li> <li>• Communicate in everyday situations. For example: using post offices and banks.</li> <li>• Have enough vocabulary to communicate in simple everyday situations.</li> <li>• Communicate what they want to say in a simple and direct exchange of limited information.</li> </ul>
<p><b>Finding an Apartment</b></p>	<p>In this conversation, you are trying to find a new apartment.  <b>You will:</b></p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions.</li> <li>• Talk about your pets.</li> <li>• Talk about where you work.</li> <li>• Choose from various options.</li> </ul>	<p><b>Students can:</b></p> <ul style="list-style-type: none"> <li>• Understand simple information and questions about family, people, homes, work and hobbies.</li> <li>• Describe their home and where they live.</li> <li>• Ask and answer simple questions about home, likes, and dislikes.</li> </ul>