

Simulation	Learning Objectives	CEFR Can-Do Statements
<p>At The Airport</p>	<p>In this conversation, you are talking to a fellow traveller at the airport. You will:</p> <ul style="list-style-type: none"> • Ask him a variety of questions about himself. • Answer each of his questions about you. 	<p>Students can:</p> <ul style="list-style-type: none"> • Use basic greeting and leave taking expressions. • Ask how people are. • Ask and answer (simple personal) questions.
<p>Helping Owen Plan a Party</p>	<p>In this conversation, Owen needs your help to plan a party. You will:</p> <ul style="list-style-type: none"> • Talk about time using simple phrases. • Talk about things people have. • Talk about getting around town. • Use numbers in simple conversations. 	<p>Students can:</p> <ul style="list-style-type: none"> • Indicate time by such phrases as "next week", "last Friday", "in November", or "three o'clock." • Ask people questions about where they live, people they know, things they have, and answer questions. • Ask for simple directions. • Understand simple directions. • Use and understand simple numbers in everyday conversations.
<p>School Newspaper Interviews</p>	<p>In this conversation, you need to interview people about their hobbies. You will:</p> <ul style="list-style-type: none"> • Greet people and say goodbye. • Ask simple questions about people and what they do. • Talk about time using simple phrases. 	<p>Students can:</p> <ul style="list-style-type: none"> • Use basic greeting and leave-taking expressions. • Ask and answer (simple personal) questions, like "What's your name?", or "How old are you?" • Ask and answer simple questions and respond to simple statements on familiar topics. • Indicate time by such phrases as "next week", "last Friday", "in November", or "three o'clock."
<p>Class Interview with Lily</p>	<p>In this conversation, you and Lily will interview each other for a class project. You will:</p> <ul style="list-style-type: none"> • Practice speaking to someone on the phone. • Ask questions, including questions about how someone is. • Discuss family and hobbies. 	<p>Students can:</p> <ul style="list-style-type: none"> • Provide basic, prepared information on the phone. For example: their name, address, telephone number, and their request. • Ask how people are. • Give personal information (address, telephone number, nationality, age, family and hobbies).
<p>Helping Owen with a Recipe</p>	<p>In this conversation, Owen needs your help to make food. You will:</p> <ul style="list-style-type: none"> • Ask how someone is. • Describe ingredients. • Say you like or don't like something. • Use numbers in simple conversations. 	<p>Students can:</p> <ul style="list-style-type: none"> • Ask how people are. • Describe what they can do and can't do and what other people or animals can or can't do. • Describe what they like and don't like. • Use and understand simple numbers in everyday conversations.

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<p>Giving Directions</p>	<p>In this conversation, Lily needs your help with directions. You will:</p> <ul style="list-style-type: none"> • Answer simple questions. • Find places on a map. • Offer suggestions. 	<p>Students can:</p> <ul style="list-style-type: none"> • Interact in a simple way, asking and answering basic questions. • Ask simply for directions.
<p>Describing a Soccer Match</p>	<p>In this conversation, you are reporting on a soccer match. You will:</p> <ul style="list-style-type: none"> • Use numbers in simple conversations. • Describe people and actions. 	<p>Students can:</p> <ul style="list-style-type: none"> • Use and understand simple numbers in everyday conversations. • Use simple words to describe something.
<p>Owen's Summer Vacation</p>	<p>In this conversation, you and Owen talk about your summer vacations. You will:</p> <ul style="list-style-type: none"> • Greet someone. • Ask and answer simple questions. • Respond to simple statements. 	<p>Students can:</p> <ul style="list-style-type: none"> • Ask how people are and react to news. • Ask and answer simple questions and respond to simple statements on very familiar topics.
<p>Lily's Weekend</p>	<p>In this conversation, Lily tells you about her bad weekend. You will:</p> <ul style="list-style-type: none"> • Greet someone. • Ask and answer simple questions. • Respond to simple statements. 	<p>Students can:</p> <ul style="list-style-type: none"> • Ask how people are and react to news. • Ask and answer simple questions and respond to simple statements on very familiar topics.
<p>A Road Trip with Owen</p>	<p>In this conversation, Owen invites you to his sister's wedding. You will:</p> <ul style="list-style-type: none"> • Ask simple questions about people and what they are doing. • Talk about time using simple phrases. • Offer opinions. • Accept or reject invitations. 	<p>Students can:</p> <ul style="list-style-type: none"> • Ask people questions about where they live, people they know, things they have, etc. and answer questions addressed to them. • Can indicate time by such phrases as "next week", "last Friday", "in November", or "three o'clock."