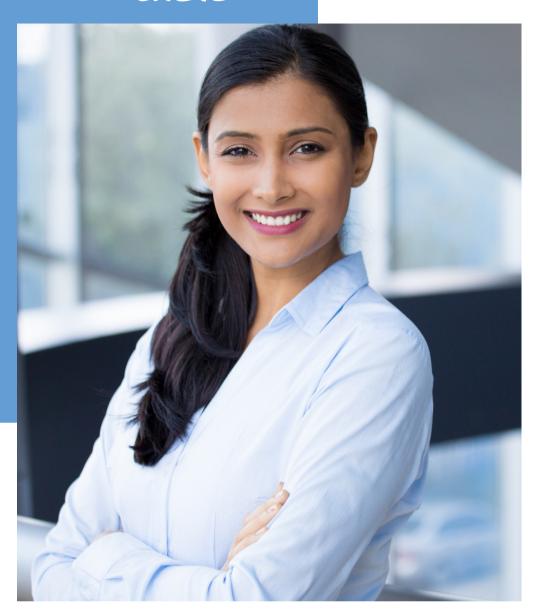


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CONFIDENCE & SPEAKING IN CLASS NEASED SEP



The Institute University Kelvin, Monterrey, Mexico

The IUK in Monterrey has 1,200 students, with 700 in its English language program. Beginning English students confided to instructors that they felt shy practicing English conversation in the classroom. To overcome this challenge, language instructors started using Enskill® English to complement classroom teaching. Within weeks students told instructors that they felt more confident speaking in class. As part of the curriculum, IUK now finishes Enskill courses before assessing student levels with written and oral exams.



Alelo Enskill® is a great tool for students who want to improve their level of English. It is the closest thing to a real conversation in English with learning objectives.

- Julio Santiesteban, Director of the Education Business Unit, IUK, Monterrey, Mexico

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Universidad del Valle de México

Almost fifty language teachers from the Universidad del Valle de México Toluca integrated Enskill® into their English curriculum. At the beginning of each week, the instructors went over new language forms and structures in class. Students then practiced these forms and structures in the Enskill simulations. Afterward, learners participated in a speaking practice class where they applied the speaking skills that they learned. Analyses showed that beginning classes increased mastery by 11% while more advanced classes increased by 14%. It also showed that learners retained their spoken language skills well over time.

ALMOST 5 5 TEACHERS USED ENSKILL

14%

MASTERY
INCREASE

I recommend that you use Enskill for English language teaching. The students love it, and so do the teachers. Enskill helps you focus on each student's needs and see their progress.

-Erendira Yadira Carrera García, Director of English Language Program, UVM Toluca CONVENIENCE + 80% PROFICIENCY



Centro Cultural

Centro Cultural, the leading English language learning institution in Costa Rica, uses Enskill® English to help prepare disadvantaged students for workplace success. Six beginning and intermediate Enskill courses are offered each 4-month session. Students use the Enskill platform to practice on their own for four hours per week, then virtually meet with a teacher for one to two hours per week. An Instructor Dashboard shows teachers which students need attention. Although a challenging group to teach, 70% of beginning and 80% of intermediate students achieve proficiency.

Enskill is perfect for our needs because it teaches both work and everyday English in authentic scenarios. Students particularly like the convenience of remote learning.

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-Lilly Sevilla, Academic Director, Centro Cultural

WE LOOK FORWARD TO CREATING SIMILAR SUCCESSES WITH YOU.



