Transitional English

Simulation	Learning Objectives	CEFR Can-Do Statements
Jerry's Spaghetti	In this conversation, you need to order food at a restaurant. You will: • Speak to a waiter and order food and drinks. • Practice polite language in everyday conversations.	 Students can: Understand what people say to them in simple, everyday conversation. Communicate in everyday situations. Politely talk to people in short social exchanges.
Sharing an Apartment	In this conversation, you meet your new roommate. You will: Ask and respond to simple questions. Describe your daily schedule. Decide how to share the apartment and bills.	 Students can: Understand simple information and questions about people, homes, work, and hobbies. Describe their hobbies or interests. Understand short conversations about family, hobbies, and daily life.
Music Festival	In this conversation, Tony invites you to a music festival. You will: Politely accept or refuse invitations. Explain why you like or dislike something. Make plans.	 Students can: Make and accept invitations, or refuse invitations politely. Explain why they like or dislike something. Can discuss plans with other people.
Hotel Check-In	In this conversation, you are checking in to your hotel room. You will:	 Students can: Ask and answer simple questions about a past event. Describe what they did on the weekend or their last holiday. Make and accept apologies. Link ideas with simple connectors. For example: "and," "but," and ""because".
Ken is Lost	In this conversation, a friend is coming to your house. You will: Have a short telephone conversation with someone you know. Describe your home and where you live. Give directions using a map.	 Students can: Use standard phrases to answer the phone. Exchange simple information, and have a short telephone conversation with someone they know. Describe my home and where I live. Ask for and give directions using a map or plan.





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Hiring a Coworker	In this conversation, you and a coworker talk about hiring someone. You will:	 Students can: Understand simple information and questions about people and work. Ask and answer simple questions about home and country, work and free time, likes, and dislikes. Describe themselves, their family, and other people. Link ideas with simple connectors such as "and."
Trip to New York	In this conversation, you need to buy a train ticket. You will: Talk about your future plans. Discuss basic travel information like prices and schedules. Make choices based on information about schedules.	 Students can: Communicate in everyday situations. Use buses, trains, and taxis. Ask for information about travel and buy tickets. Understand short, clear and simple messages at the airport, railway station, etc.
Setting Up a Meeting	In this conversation, you need to make an appointment. You will: Communicate in everyday situations. Make plans with other people. Tell time. Say you don't understand and ask for clarification.	 Students can: Communicate in everyday situations. Discuss plans with other people. For example: what to do, where to go and when to meet. Say what they don't understand and ask for clarification.
Mailing a Package	In this conversation, you need to mail a package at the post office. You will: Communicate in everyday situations. Ask about and understand options. Choose from various options.	 Students can: Understand what people say to them in simple, everyday conversation. Communicate in everyday situations. For example: using post offices and banks. Have enough vocabulary to communicate in simple everyday situations. Communicate what they want to say in a simple and direct exchange of limited information.
Finding an Apartment	In this conversation, you are trying to find a new apartment. You will: Ask and answer simple questions. Talk about your pets. Talk about where you work. Choose from various options.	 Students can: Understand simple information and questions about family, people, homes, work and hobbies. Describe their home and where they live. Ask and answer simple questions about home, likes, and dislikes.



